

**IGCSE Speaking 1: A, B, C, D****A ADVERTISING**

Discuss with the examiner the impact that advertising has on people today.

You may wish to consider the following:

- Style of adverts – funny, persuading, flashy
- Some examples of the best adverts you have seen
- Some things you want to buy and the reasons why
- Types of advertising - TV, radio, internet, newspaper
- Whether there is too much advertising
- Whether advertisers should advertise to children

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

**B THE ARTS**

Discuss with the examiner the role of creativity in our society.

You may wish to consider the following:

- People who are thought to be very creative
- The most creative ideas you have seen, read, or heard about
- Whether we value creative as much as earlier generations
- Whether creativity is a sign of intelligence
- Where you find creativity in your own life
- Should ideas always be about making money?

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

**C AMBITIONS**

Discuss with the examiner what sort of career you would like to have.

You may wish to consider the following:

- The types of jobs have you had in the past
- The kind of education would you like or need to take in the future
- How money influences our career choices
- Which jobs would you never consider and why
- How your friends and family can influence your career choices
- Whether everyone has a dream job

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**D BULLYING**

Discuss with the examiner how someone should defend themselves against an aggressive person, whether verbal or physical.

You may wish to discuss:

- Whether humour is an effective defence
- The disadvantages of using violence to solve problems
- Situations people your age could find themselves in
- How safe you feel where you live
- Whether parents, teachers or society can help
- Whether pacifism is always the best solution

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

**IGCSE Speaking 1 (continued): E, F, G, H****E DESIGNER GOODS**

Discuss with the examiner the influence that fashion designers have on teenagers.

You may wish to consider the following:

- Whether you can be an individual if you buy mass market goods
- Whether seeing thin fashion models leads to anorexia in young people
- The influence of celebrity fashion on your choices
- Whether clothes say something about a person
- Some fashions that you find interesting or funny
- Whether creating fashion is just about making money

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**F COMPETITIVENESS**

Discuss with the examiner the advantages and possible disadvantages of competing in sports.

You may wish to consider the following:

- The health benefits of regular exercise
- Your own experience in playing sports
- How you felt having won or lost competitions
- Any risks involved in different sports
- Whether sports are only for young people
- Whether sportsmanship is dying in sports today

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**G ECONOMIC ISSUES**

Discuss with the examiner the influence oil has today on everyday life and what the world would be like without it.

You may wish to consider such things as:

- Who controls the world's oil today
- Who uses the most oil today
- How would we power cars, lorries, airplanes, boats without oil
- How are world politics affected by oil today
- Whether the world economy would stop without oil supplies and how this would affect the environment

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**H EQUAL OPPORTUNITIES**

Discuss with the examiner some of the causes of inequality between men and women.

You may wish to consider the following:

- The roles of men and women in your society
- The physical differences between men and women – for example, strength, size
- Whether you have experienced inequality
- Whether your country promotes equality or inequality
- Whether religion helps or hinders equality
- The effect of having children

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**IGCSE Speaking 2: A, B, C, D****A FREEDOM**

Discuss with the examiner the reasons why children want to move away from their parent's home.

You may wish to consider the following:

- Whether your society has certain rules about this
- How parents can help or hinder this change
- How personal finances affect this move
- Places that someone would move to
- The effect of independence on relationships
- The types of changes that happen to someone aged 18 to 25

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

**B INDIVIDUAL RIGHTS**

Discuss with the examiner what you would like to do or change if you were elected to government.

You may wish to consider the following:

- What effects government policy has had on you and your community
- How the economy has been helped or hurt by different government decisions
- Whether you agree or disagree with current foreign policy
- The effects of corruption or mismanagement
- How you envision a perfectly run government

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

**C INTERNATIONAL EVENTS**

Discuss with the examiner what international events in the past decade have had the most impact on you and your country.

You may wish to consider the following:

- What changes have happened in your life
- The effect of less activity in the economy or prices changes
- The effect of different wars around the world
- How politics has changed internationally/domestically
- Which people have been in the headlines
- Whether terrorism has had an impact

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**D USING THE INTERNET**

Discuss with the examiner how the internet has changed and is changing the world.

You may wish to discuss:

- How you use the internet
- Who uses and doesn't use the internet and why
- The advantages and disadvantages of so much information
- Whether it develops understanding between nations
- How it affects different businesses
- The effect of viruses and hackers

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

**IGCSE Speaking 2 (continued): E, F, G, H****E THE MEDIA**

Discuss with the examiner the role that violence in the media (movies, TV, video games) has on young people.

You may wish to consider the following:

- The types of media available to young people
- Why violence in media is attractive to some people
- Whether children / young people understand the reality of violence
- Whether media in the violence is more for boys or girls
- Who commits youth violence
- Whether there should be restrictions on the media

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**F ROLE MODELS**

Discuss with the examiner the importance of role models in creating well-adjusted citizens.

You may wish to consider the following:

- Who the role models in your life are
- The values your parents have taught you
- How different teachers have affected you
- How celebrity role models affect young people
- Whether we need role models to be ordinary people
- What a bad role model might be like

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**G ROLES IN THE FAMILY**

Discuss with the examiner the advantages and disadvantages of close ties between family generations.

You may wish to consider such things as:

- Your family and how close you are to older relatives
- Whether there is a generation gap in your society
- The value of older people in your society
- Whether there are conflicts between generations
- How older people are cared for in your society
- How different generations see the world differently

You are free to consider any ideas of your own.

You are not allowed to make any written notes.

**H SCHOOL CURRICULUM**

Discuss with the examiner the importance of learning about technology at school.

You may wish to consider the following:

- Types of new everyday technology
- Whether technology is a subject or a tool for learning
- Whether technical knowledge can be learned outside school
- The types of occupations that require computer knowledge
- How soon today's technology will be out of date
- Whether technology will replace other subjects in school

You are free to consider any ideas of your own.

You are not allowed to make any written notes.